

Language Standards and Benchmarks

Grade K

Standard 1. Uses the general skills and strategies of the writing process

- Uses knowledge of letters to write or copy familiar words
- Uses drawings to express thoughts, feelings, and ideas
- Uses forms of emergent writing to represent ideas
- Uses emergent writing skills to write for a variety of purposes, in a variety of forms, and for different purposes
- Dictates words, phrases, and simple sentences
- Follows a simplified version of the five step writing process
- Uses writing tools and materials

Standard 2. Uses the stylistic and rhetorical aspects of writing

- Uses descriptive language that clarifies and enhances ideas
- Uses declarative and interrogative sentences in written work

Standard 3. Uses grammatical and mechanical conventions in written work

- Applies rudimentary rules of grammar
- Uses phonic knowledge to spell simple words
- Uses conventions of print in writing
- Uses conventions of spelling in writing using an appropriate grade-level list.
- Uses conventions of capitalization and punctuation in written work

Standard 4. Gathers and uses information for research purposes

- Generates questions
- Uses a variety of sources to gather information

Language Standards and Benchmarks

Grade 1

Standard 1. Uses the general skills and strategies of the writing process

- Follows the five step writing process
- Evaluates own and others' writing
- Uses strategies to organize written work
- Uses writing and other methods to describe familiar persons, places, objects, or experiences
- Writes in a variety of forms of genre
- Writes for different purposes

Standard 2. Uses the stylistic and rhetorical aspects of writing

- Uses descriptive language that clarifies and enhances ideas
- Uses a variety of sentences (declarative and interrogative) in writing

Standard 3. Uses grammatical and mechanical conventions in written work

- Uses phonic knowledge to spell simple words
- Uses conventions of spelling in writing using an appropriate grade-level list.
- Uses conventions of print in writing
- Uses complete sentences in written composition
- Uses nouns, verbs and adjectives in written composition
- Uses conventions of capitalization and punctuation in written compositions

Standard 4. Gathers and uses information for research purposes

- Generates questions
- Uses a variety of sources to gather information

Language Standards and Benchmarks

Grade 2

Standard 1. Uses the general skills and strategies of the writing process

- Follows the five step writing process
- Evaluates own and others' writing
- Uses strategies to organize written work
- Uses writing and other methods to describe familiar persons, places, objects, or experiences
- Writes in a variety of forms of genre
- Writes for different purposes

Standard 2. Uses the stylistic and rhetorical aspects of writing

- Uses descriptive language that clarifies and enhances ideas
- Uses paragraph form in writing
- Uses a variety of sentence structures in writing

Standard 3. Uses grammatical and mechanical conventions in written work

- Uses phonic knowledge to spell simple words
- Uses conventions of spelling in writing using an appropriate grade-level list.
- Uses conventions of print in writing
- Uses complete sentences in written composition
- Uses nouns, verbs and adjectives in written composition
- Uses conventions of capitalization and punctuation in written compositions

Standard 4. Gathers and uses information for research purposes

- Generates questions
- Uses a variety of sources to gather information

Language Standards and Benchmarks

Grade 3

Standard 1. Uses the general skills and strategies of the writing process

- Follows the five step writing process
- Evaluates own and others' writing
- Uses strategies to write for different audiences
- Uses strategies to write for a variety of purposes
- Writes expository compositions
- Writes narrative accounts, such as poems and stories.
- Writes autobiographical compositions
- Writes expressive compositions
- Writes personal letters
- Writes in response to literature
- Uses strategies to organize written work

Standard 2. Uses the stylistic and rhetorical aspects of writing

- Uses descriptive language that clarifies and enhances ideas
- Uses paragraph form in writing
- Uses a variety of sentence structures in writing

Standard 3. Uses grammatical and mechanical conventions in written work

- Writes in cursive
- Uses phonic knowledge to spell words
- Uses complete sentences in written composition
- Uses pronouns, nouns, verbs, adverbs, and adjectives in written compositions
- Uses coordinating conjunctions in written compositions
- Uses negatives in written composition
- Uses conventions of spelling in written compositions
- Uses conventions of capitalization and punctuation in written compositions

Standard 4. Gathers and uses information for research purposes

- Generates questions
- Uses a variety of strategies to plan research
- Uses strategies to gather and record information from a variety of sources
- Uses multiple representations of information
- Cites information sources

Language Standards and Benchmarks

Grade 4

Standard 1. Uses the general skills and strategies of the writing process

- Follows the five step writing process
- Evaluates own and others' writing
- Uses strategies to write for different audiences
- Uses strategies to write for a variety of purposes
- Writes expository compositions
- Writes narrative accounts, such as poems and stories.
- Writes autobiographical compositions
- Writes expressive compositions
- Writes personal letters
- Writes in response to literature
- Uses strategies to organize written work

Standard 2. Uses the stylistic and rhetorical aspects of writing

- Uses descriptive language that clarifies and enhances ideas
- Uses paragraph form in writing
- Uses a variety of sentence structures in writing

Standard 3. Uses grammatical and mechanical conventions in written work

- Writes in cursive
- Uses phonic knowledge to spell words
- Uses complete sentences in written composition
- Uses pronouns, nouns, verbs, adverbs, and adjectives in written compositions
- Uses coordinating conjunctions in written compositions
- Uses negatives in written composition
- Uses conventions of spelling in written compositions
- Uses conventions of capitalization and punctuation in written compositions

Standard 4. Gathers and uses information for research purposes

- Generates questions
- Uses a variety of strategies to plan research
- Uses strategies to gather and record information from a variety of sources
- Uses multiple representations of information
- Cites information sources

Language Standards and Benchmarks

Grade 5

Standard 1. Uses the general skills and strategies of the writing process

- Follows the five step writing process
- Evaluates own and others' writing
- Uses strategies to write for different audiences
- Uses strategies to write for a variety of purposes
- Writes expository compositions
- Writes narrative accounts, such as poems and stories.
- Writes autobiographical compositions
- Writes expressive compositions
- Writes personal letters
- Writes in response to literature
- Uses strategies to organize written work

Standard 2. Uses the stylistic and rhetorical aspects of writing

- Uses descriptive language that clarifies and enhances ideas
- Uses paragraph form in writing
- Uses a variety of sentence structures in writing

Standard 3. Uses grammatical and mechanical conventions in written work

- Writes in cursive
- Uses phonic knowledge to spell words
- Uses complete sentences in written composition
- Uses pronouns, nouns, verbs, adverbs, and adjectives in written compositions
- Uses coordinating conjunctions in written compositions
- Uses negatives in written composition
- Uses conventions of spelling in written compositions
- Uses conventions of capitalization and punctuation in written compositions

Standard 4. Gathers and uses information for research purposes

- Generates questions
- Uses a variety of strategies to plan research
- Uses strategies to gather and record information from a variety of sources
- Uses multiple representations of information
- Cites information sources

Language Standards and Benchmarks

Grade 6

Standard 1. Uses the general skills and strategies of the writing process

- Follows the five step writing process
- Evaluates own and others' writing
- Uses content, style, and structure appropriate for specific audiences
- Writes expository compositions
- Writes narrative accounts, such as short stories
- Writes compositions about autobiographical incidents
- Writes biographical sketches
- Writes persuasive compositions
- Writes compositions that address problems/solutions
- Writes business letters
- Writes technical text
- Writes in response to literature

Standard 2. Uses the stylistic and rhetorical aspects of writing

- Uses descriptive language that clarifies and enhances ideas
- Uses paragraph form in writing
- Uses a variety of sentence structures to expand and embed ideas

Standard 3. Uses grammatical and mechanical conventions in written work

- Uses pronouns, nouns, verbs, adverbs, and adjectives in written compositions
- Uses prepositions and coordinating conjunctions in written compositions
- Uses interjections in written compositions
- Uses conventions of spelling in written compositions
- Uses conventions of capitalization and punctuation in written compositions
- Uses appropriate format in written compositions

Standard 4. Gathers and uses information for research purposes

- Gathers data for research
- Uses library catalog and periodical indexes to locate sources for research topics
- Uses a variety of resource materials to gather information for research topic
- Organizes information and ideas from multiple sources in systematic ways
- Writes research papers
- Uses appropriate methods to cite and document reference sources

Language Standards and Benchmarks

Grade 7

Standard 1. Uses the general skills and strategies of the writing process

- Follows the five step writing process
- Evaluates own and others' writing
- Uses content, style, and structure appropriate for specific audiences
- Writes expository compositions
- Writes narrative accounts, such as short stories
- Writes compositions about autobiographical incidents
- Writes biographical sketches
- Writes persuasive compositions
- Writes compositions that address problems/solutions
- Writes business letters
- Writes technical text
- Writes in response to literature

Standard 2. Uses the stylistic and rhetorical aspects of writing

- Uses descriptive language that clarifies and enhances ideas
- Uses paragraph form in writing
- Uses a variety of sentence structures to expand and embed ideas

Standard 3. Uses grammatical and mechanical conventions in written work

- Uses pronouns, nouns, verbs, adverbs, and adjectives in written compositions
- Uses prepositions and coordinating conjunctions in written compositions
- Uses interjections in written compositions
- Uses conventions of spelling in written compositions
- Uses conventions of capitalization and punctuation in written compositions
- Uses appropriate format in written compositions

Standard 4. Gathers and uses information for research purposes

- Gathers data for research
- Uses library catalog and periodical indexes to locate sources for research topics
- Uses a variety of resource materials to gather information for research topic
- Organizes information and ideas from multiple sources in systematic ways
- Writes research papers
- Uses appropriate methods to cite and document reference sources

Language Standards and Benchmarks

Grade 8

Standard 1. Uses the general skills and strategies of the writing process

- Follows the five step writing process
- Evaluates own and others' writing
- Uses content, style, and structure appropriate for specific audiences
- Writes expository compositions
- Writes narrative accounts, such as short stories
- Writes compositions about autobiographical incidents
- Writes biographical sketches
- Writes persuasive compositions
- Writes compositions that address problems/solutions
- Writes business letters
- Writes technical text
- Writes in response to literature

Standard 2. Uses the stylistic and rhetorical aspects of writing

- Uses descriptive language that clarifies and enhances ideas
- Uses paragraph form in writing
- Uses a variety of sentence structures to expand and embed ideas

Standard 3. Uses grammatical and mechanical conventions in written work

- Uses pronouns, nouns, verbs, adverbs, and adjectives in written compositions
- Uses prepositions and coordinating conjunctions in written compositions
- Uses interjections in written compositions
- Uses conventions of spelling in written compositions
- Uses conventions of capitalization and punctuation in written compositions
- Uses appropriate format in written compositions

Standard 4. Gathers and uses information for research purposes

- Gathers data for research
- Uses library catalog and periodical indexes to locate sources for research topics
- Uses a variety of resource materials to gather information for research topic
- Organizes information and ideas from multiple sources in systematic ways
- Writes research papers
- Uses appropriate methods to cite and document reference sources